

FOR OFFICE USE ONLY:

Version # _____

APP # 700187

A. Statement of Activity or Product

The American Desert Foundation (ADF) has partnered with the ATV Safety Institute (ASI), Bureau of Land Management (BLM), American Sand Association (ASA), Kris "Chili Dog" Frick Foundation (KCDF) and United Desert Gateway (UDG) to provide a multitude of valuable services and provide essential emergency equipment. This grant is in support of the OHV recreation program in the Imperial Sand Dunes Recreation Area (ISDRA). These portions will be numbered 1-6 throughout this application and reference notes for clarity.

1) ATV Safety Training

This project proposes to provide opportunities to recreationists/enthusiasts in the training of safe and responsible use of All Terrain Vehicles (ATVs) by using ASI's hands-on, half-day ATV RiderCourse which will be conducted by a licensed ASI instructor. The goal is to educate the public, especially parents and children under 16 years of age, about safe ATV operation and how to be an environmentally responsible ATV rider. Intense advertising will be placed in trade publications to inform off-highway recreationalists about available classes. The objective is to provide the opportunity for 96 students to receive ATV safety training and education in the project performance period. Each ASI class will include a pass / fail evaluation form for each student. Classes would be offered monthly November 2009 through April 2010.

2) Sound Meter Procurement

We propose to purchase one sound meter kit to have sound testing available at the safety class site for any interested OHV rider. This will enhance education about California OHV sound limits and help owners to determine if their vehicle is compliant with existing laws. Sound testing will be available at each safety class November 2009 through April 2010.

3) Provide Automatic External Defibrillators (AED).

An AED is used in cases of life threatening cardiac arrhythmia which have led to cardiac arrest. This grant will place 5 AEDs in emergency vehicles or stations used by the BLM, Camp Host/EMT and the KCDF volunteers. Studies have shown that use of AEDs within moments of collapse significantly raises the survival rate from cardiac arrest and increases the likelihood of a meaningful recovery. AEDs would be delivered to KCDF / BLM as soon as they can be procured.

4) Provide a Camp Host off highway vehicle, matching funds.

In the ISDRA Camp Hosts are the primary "on the ground" contact to camping visitors. They educate visitors on camping rules, regulations and procedures. Frequently, they are the initial contact in an emergency and coordinate and guide emergency services. Providing the Camp Host with a suitable off-highway vehicle will expedite these emergency services as well as education and outreach activities. Camp Host vehicle would be delivered in October 2009.

5) Support UDG

Funds to support the UDG will be utilized for both labor and operational costs to print the UDG Visitor Guide. The guide is one of the main educational tools for all outreach partners, including the ASA, UDG, and BLM. This grant proposes to print and distribute 20,000 UDG Visitor Guides in project performance period.

6) Interpretive Center in Cahuilla Ranger Station

Design and produce 4 (digital high Pressure Laminate (dHPL)) interpretive display panels and install a flat screen TV inside the Cahuilla Ranger Station to provide information specific to the area and intended to educate the ISDRA visitor to the resource. The interpretive panels will increase the visitor's awareness of the importance of the resource to plants and wildlife, explain the history of the dunes and promote a stewardship ethic. This stewardship will ensure a future generation of concerned off highway vehicle recreationists. The flat screen TV will provide information of a more current and changing nature; e.g. (arising) issues of concern that need to be addressed to ensure the area remains open to OHV recreation. Interpretive Center will be completed by end of project performance period.

ADF will collect feedback from the BLM, special interest groups and ISDRA visitors.

B. Relation of Proposed Project to OHV Recreation

1. ATV Safety Training

This project will offer free and easily available ASI ATV classes to the visitors of the Imperial Sand Dunes. Holding ASI ATV safety classes sustains OHV recreation in CA by ensuring the safe operation of ATVs, promoting land use ethics through the TreadLightly! program and help to reduce ATV injuries.

2. Sound Meter Procurement

We propose to purchase one sound meter kit to have sound testing available at the ATV safety class site for any interested OHV rider. This will enhance education about California OHV sound limits and help owners to determine if their vehicle is compliant with existing laws.

3. Provide Automatic External Defibrillators (AED).

The Automatic External Defibrillators (AEDs) will be purchased and donated to the Kris "Chili Dog" Frick (KCDF) Foundation. KCDF is a group of emergency medical providers, including BLM and volunteer EMTs, who have joined together to increase the level of medical services in the Dunes. These AEDs will be utilized, and directly benefit OHV visitors to the Dunes. All of the KCDF partners will utilize the equipment.

4. Purchase a Camp Host Emergency vehicle

The camp host vehicle will be utilized by OHV volunteers who will operate the vehicle in the Imperial Sand Dunes to make visitor contacts, distribute OHV information, and pick up trash. This vehicle also allows them to be an emergency point of contact while on patrol for OHV accidents and allows BLM to utilize an additional 4x4 truck for an Park Ranger EMT.

5. Support UDG

Funding to support United Desert Gateway enhances OHV education about land use ethics, OHV safety, legal places to ride, and information about the local community. These "UDG Visitor Guides" are the most requested on site information source by the OHV community.

6) Interpretive Center in Cahuilla Ranger Station

The Cahuilla Ranger Station remains the hub of the Imperial Sand Dunes. Visitors frequent the station to obtain information on permits, weather conditions and allay fears of imminent dunes closures that continually circulate through the rumor mill. Providing information that helps the

visitor understand his relationship to the resource through interpretive panels or on the tv screen puts the visitor in control of his/her own riding destiny. Contrary to popular belief, the OHV visitor is very interested in the plants and animals that inhabit the dunes. Providing this

information increases their understanding of the impacts of OHV use to an area, and offers them ways to minimize this impact. Minimizing impacts and assuming a stewardship role of the area benefits everyone and everything. Responsible riders keep public lands open.

C. Identification of Needs

1) ATV Safety Training

ADF and BLM have identified a need to provide easily accessible certification to help visitor comply with California Vehicle Code (CVC 38503) by providing opportunities to the off-highway vehicle visitors of the ISDRA. By offering regularly scheduled monthly classes, twice a day, throughout the six month riding season, ADF hopes to train and educate as many non-compliant OHV riders as possible. ADF plans to schedule the ATV safety classes during peak visitation periods in order to facilitate high levels of enrollment.

2) Sound Meter Procurement

At this time sound testing is difficult to obtain in the ISDRA. This grant will provide training and sound testing available on a convenient and published schedule that will coincide with the ATV Safety Training classes.

3) Provide Automatic External Defibrillators (AED)

At this time BLM and the KCDF staff have a total two AEDs for up to 45 staff. This situation prohibits swift emergency response with the proper equipment in the 200 square mile ISDRA. The funds from this grant would enhance medical

services to OHV visitors by providing additional AED equipment for BLM, volunteer EMT/Camp Host and KCDF staff.

4) Purchase a Camp Host Emergency vehicle

BLM utilizes volunteer camp hosts in the Buttercup Area of the ISDRA. These volunteers need a vehicle to patrol the campground areas to disperse OHV literature about rules and regulations, make visitor contacts, and to maintain the campground. At this time, the BLM is borrowing a UTV from Kawasaki at no charge to the agency. There is no guarantee that this vehicle will be available in the future. Without a replacement vehicle, they will not be able to conduct their volunteer duties.

5) Support UDG

During the 2008-2009 visitor season, the BLM has reported a 37% drop in medical calls. We attribute this to the increase in law enforcement and educational partnerships and outreach performed by the UDG, American Sand Association (ASA), and BLM. Much of the safety education has been from the "UDG Visitor Guide" distribution. Funding would allow this project to continue to educate returning and new Dunes visitors about having a safe and quality recreational experience.

6) Interpretive Center in Cahuilla Ranger Station

Currently, informational and interpretive displays at the ranger station are temporary. These displays are subject to the environmental whims of the dunes; should the air conditioning fail the panels are destroyed as the heat buckles and creases them. Providing permanent displays ensures

that interpretation of (for example) the topography of the dunes, its history in OHV recreation, or its wild inhabitants are constantly available to the public. The TV will provide information to the user that is of a more contemporary nature, its mere format will appeal to a large section of the visiting public, and information will be distributed in a user-friendly manner. The TV will also allow dunes staff to produce information on issues of concern as they arise. This format allows for greater flexibility in the way information is parlayed to the visitor.

D. Location of Training Services

1) ATV Safety Training

ASI ATV safety training will be conducted in the fenced Glamis Dunes Storage Property. This private property is located in the ISDRA and will facilitate OHV riders the ability to ride from their camp site to the training facility on OHVs.

2) Sound Meter Procurement

The sound testing will be conducted in the fenced Glamis Dunes Storage Property.

3) Provide Automatic External Defibrillators (AED)

The AEDs will be utilized throughout the ISDRA. The camp host vehicle will be utilized in the Buttercup area of the ISDRA. The "UDG Visitor Guide" will be utilized and distributed in the Dunes and at OHV events.

4) Purchase a Camp Host Emergency vehicle

The Camp Host vehicle will be located in the Southern portion of the ISDRA known as Buttercup campgrounds.

5) Support UDG

The United Desert Gateway, is comprised of the Brawley, El Centro and Yuma Chambers of Commerce. Their offices are located in El Centro California. The UDG Visitors Guide will be distributed in BLM offices and Ranger Stations, by the camp hosts in Buttercup Campgrounds and at various off highway events in California and Arizona.

6) Interpretive Center in Cahuilla Ranger Station

The Cahuilla Ranger Station, which services the northern and most heavily visited section of the dunes. Updating this ranger station will encourage repeat visitation and keep the dunes user in touch with local conditions and concerns.

E. OHV Safety, Environmental Responsibility, and Respect Private Property

6) Interpretive Center in Cahuilla Ranger Station

The content of the media produced through these two methods address all of these issues. For example, understanding

dune topography instantly increases OHV safety by illustrating the dangers one can expect to encounter while riding in the dunes. The dunes are governed by the winds that shift them; slip faces will change locations seasonally. Understanding this wind to sand relationship will help keep riders from launching off these steep slopes and injuring or killing themselves. (Unfamiliarity with terrain features is a prominent cause of many OHV accidents in the dunes.) Identifying the plants and animals that inhabit the dunes and their unique adaptations to survive a harsh and unforgiving environment brings the dunes user closer to discovering the inherent values of the resource, increases their respect for the area, and promotes a stewardship ethic. Programs designed for the TV will cover the gamut of

topics, can be changed easily, and also allow for the showing of OHV related DVDs and videos currently available. (Flat tailed horned lizard, ASA safety video, etc.) The TV allows topics to be current.

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1 Optional Project-Specific Application Documents

Attachments:

[1\) ATV Safety Training and 2\) Sound Testing site](#)

2 Optional Project-specific Maps

Attachments:

[ISDRA Map showing grant application component's locations](#)

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
 Agency: American Desert Foundation
 Application: Education & Safety

6/2/2009

FOR OFFICE USE ONLY:		Version # _____	APP # _____
APPLICANT NAME :	American Desert Foundation		
PROJECT TITLE :	Education & Safety	PROJECT NUMBER (Division use only) :	
PROJECT TYPE :	<input type="checkbox"/> Acquisition <input type="checkbox"/> Development <input checked="" type="checkbox"/> Education & Safety <input type="checkbox"/> Ground Operations <input type="checkbox"/> Law Enforcement <input type="checkbox"/> Planning <input type="checkbox"/> Restoration		
PROJECT DESCRIPTION :	<p>The American Desert Foundation (ADF) has partnered with the ATV Safety Institute (ASI), Bureau of Land Management (BLM), American Sand Association (ASA), Kris "Chili Dog" Frick Foundation (KCDF) and United Desert Gateway (UDG) to provide a multitude of valuable services and provide essential emergency equipment. This grant is in support of the OHV recreation program in the Imperial Sand Dunes Recreation Area (ISDRA). These portions will be numbered 1-6 throughout this application and reference notes for clarity.</p> <p>1) ATV Safety Training This project proposes to provide opportunities to recreationists/enthusiasts in the training of safe and responsible use of All Terrain Vehicles (ATVs) by using ASI's hands-on, half-day ATV RiderCourse which will be conducted by a licensed ASI instructor. The goal is to educate the public, especially parents and children under 16 years of age, about safe ATV operation and how to be an environmentally responsible ATV rider. Intense advertising will be placed in trade publications to inform off-highway recreationalists about available classes. The objective is to provide the opportunity for 96 students to receive ATV safety training and education in the project performance period. Each ASI class will include a pass / fail evaluation form for each student. Classes would be offered monthly November 2009 through April 2010.</p> <p>2) Sound Meter Procurement We propose to purchase one sound meter kit to have sound testing available at the safety class site for any interested OHV rider. This will enhance education about California OHV sound limits and help owners to determine if their vehicle is compliant with existing laws. Sound testing will be available at each safety class November 2009 through April 2010.</p> <p>3) Provide Automatic External Defibrillators (AED). An AED is used in cases of life threatening cardiac arrhythmia which have led to cardiac arrest. This grant will place 5 AEDs in emergency vehicles or stations used by the BLM, Camp Host/EMT and the KCDF volunteers. Studies have shown that use of AEDs within moments of collapse significantly raises the survival rate from cardiac arrest and increases the likelihood of a meaningful recovery. AEDs would be delivered to KCDF / BLM as soon as they can be procured.</p> <p>4) Provide a Camp Host off highway vehicle, matching funds. In the ISDRA Camp Hosts are the primary "on the ground" contact to camping visitors. They educate visitors on camping rules, regulations and procedures. Frequently, they are the initial contact in an emergency and coordinate and guide emergency services. Providing the Camp Host with a suitable off-highway vehicle will expedite these emergency services as well as education and outreach activities. Camp Host vehicle would be delivered in October 2009.</p> <p>5) Support UDG Funds to support the UDG will be utilized for both labor and operational costs to print the UDG Visitor Guide. The guide is one of the main educational tools for all outreach partners, including the ASA, UDG, and BLM. This grant proposes to print and distribute 20,000 UDG Visitor Guides in project performance period.</p> <p>6) Interpretive Center in Cahuilla Ranger Station Design and produce 4 (digital high Pressure Laminate (dHPL)) interpretive display panels and install a flat screen TV inside the Cahuilla Ranger Station to</p>		

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: American Desert Foundation
Application: Education & Safety

6/2/2009

	<p>provide information specific to the area and intended to educate the ISDRA visitor to the resource. The interpretive panels will increase the visitor's awareness of the importance of the resource to plants and wildlife, explain the history of the dunes and promote a stewardship ethic. This stewardship will ensure a future generation of concerned off highway vehicle recreationists. The flat screen TV will provide information of a more current and changing nature; e.g. (arising) issues of concern that need to be addressed to ensure the area remains open to OHV recreation. Interpretive Center will be completed by end of project performance period.</p> <p>ADF will collect feedback from the BLM, special interest groups and ISDRA visitors.</p>
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Line Item	Qty	Rate	UOM	Grant Request	Match	Total
DIRECT EXPENSES						
Program Expenses						
1	Staff					
	Administration Officer Notes : American Desert Foundation Chairman William Jones volunteer hours	200.000	21.970	HRS	0.00	4,394.00
	Administration Officer Notes : American Desert Foundation Project Manager Vicki Cossey volunteer hours	200.000	21.970	HRS	0.00	4,394.00
	Other-ATV Safety Instructor Notes : 1) ATV Safety Training ASI instructor hours	12.000	480.000	MISC	0.00	5,760.00
	Other-ATV Safety Assistant Notes : 1) ATV Safety Training Volunteer "helper" hours	48.000	21.970	HRS	0.00	1,055.00
	Other-Volunteer EMT Notes : 3) Provide Automatic External Defibrillators (AED) Labor hours for EMT/Camp Host	900.000	21.970	DAY	0.00	19,773.00
	Other-Emergency Medical Nurse Notes : 3) Provide Automatic External Defibrillators (AED) KCDF medical nurses hours	288.000	30.000	HRS	0.00	8,640.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
 Agency: American Desert Foundation
 Application: Education & Safety

6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	Other-Camp Hosts Notes : 4) Provide a Camp Host off highway vehicle, matching funds Camp Hosts Pat and Jerry Vines' hours	2080.000	21.970		9.00	45,689.00	45,698.00
	Total for Staff				9.00	89,705.00	89,714.00
2	Contracts						
	Other-Training Grounds Lease Notes : 1) ATV Safety Training 1 year's lease on fenced in property to conduct safety training classes	1.000	480.000	MISC	480.00	0.00	480.00
	Other-Advertising Notes : 1) ATV Safety Training Advertise safety training class in off highway vehicle enthusiast magazines	2.000	1000.000	EA	0.00	2,000.00	2,000.00
	Other-Printing costs Notes : 5) Support UDG Cost of printing the UDG Visitors Guide	1.000	4500.000	MISC	4,500.00	0.00	4,500.00
	Other-Illustrator Notes : 6) Interpretive Displays in Cahuilla Ranger Station Contract for assistance in designing the display panels	1.000	3400.000	MISC	3,400.00	0.00	3,400.00
	Other-Manufacture display panels Notes : 6) Interpretive Displays in Cahuilla Ranger Station Manufacturing of display panels	1.000	4200.000	MISC	4,200.00	0.00	4,200.00
	Total for Contracts				12,580.00	2,000.00	14,580.00
3	Materials / Supplies						
	Other-Safety Cones Notes : 1) ATV Safety Training	24.000	10.000	EA	0.00	240.00	240.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: American Desert Foundation
Application: Education & Safety

6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	Purchase safety cones to delineate training course						
	Other-EZ Up Shade Notes : 1) ATV Safety Training Purchase EZ Up shade for comfort and protection of students from sun.	2.000	500.000	EA	1,000.00	0.00	1,000.00
	Other-Literature, certification cards Notes : 1) ATV Safety Training Cost of safety training certification cards	144.000	7.000	EA	0.00	1,008.00	1,008.00
	Other-Folding tables Notes : 1) ATV Safety Training Purchase tables to be used during training class	2.000	65.000	EA	130.00	0.00	130.00
	Other-Folding chairs Notes : 1) ATV Safety Training Purchase chairs to be used during training class	12.000	20.000	EA	240.00	0.00	240.00
	Other-Sound Testing Equipment Notes : 2) Sound Meter Procurement Purchase sound testing equipment to be available during safety training classes.	1.000	495.000	EA	495.00	0.00	495.00
	Other-Flat screen TV and wall mount Notes : 6) Interpretive Displays in Cahuilla Ranger Station Purchase flat screen TV and wall mount for interpretive center	1.000	1800.000	EA	1,800.00	0.00	1,800.00
	Total for Materials / Supplies				3,665.00	1,248.00	4,913.00
4	Equipment Use Expenses						
	Other-Vehicles, OHV	1.000	2400.000	MISC	0.00	2,400.00	2,400.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: American Desert Foundation
Application: Education & Safety

6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	Notes : 1) ATV Safety Training Provide appropriately sized ATVs for training class students if they do not have a ATV to ride during the class.						
	Other-Sand Dune Rescue Vehicle Notes : 3) Provide Automatic External Defibrillators (AED) Emergency vehicles used by the Kris "Chili Dog" Frick Foundation	2.000	5500.000	MISC	0.00	11,000.00	11,000.00
	Total for Equipment Use Expenses				0.00	13,400.00	13,400.00
5	Equipment Purchases						
	Other-On Site Storage Notes : 1) ATV Safety Training Purchase on site storage container to keep class supplies and training vehicles in	1.000	2500.000	EA	2,500.00	0.00	2,500.00
	Other-Automatic External Defibrillator (A Notes : 3) Provide Automatic External Defibrillators Purchase AEDs	5.000	2500.000	EA	12,500.00	0.00	12,500.00
	Other-Camp Host Rescue Vehicle Notes : 4) Provide a Camp Host off highway vehicle, matching funds	1.000	11399.000	EA	0.00	11,399.00	11,399.00
	Total for Equipment Purchases				15,000.00	11,399.00	26,399.00
6	Others						
	Other-Sound Testing Training Notes : 2) Sound Meter Procurement Donated hours for obtaining training to use sound testing equipment	1.000	225.000	EA	0.00	225.00	225.00
7	Administrative Costs						
Total Program Expenses					31,254.00	117,977.00	149,231.00
TOTAL DIRECT EXPENSES					31,254.00	117,977.00	149,231.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: American Desert Foundation
Application: Education & Safety

6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
TOTAL EXPENDITURES					31,254.00	117,977.00	149,231.00

Project Cost Summary for Grants and Cooperative Agreements Program - 2008/2009
 Agency: American Desert Foundation
 Application: Education & Safety

6/2/2009

	Line Item	Grant Request	Match	Total	Narrative
DIRECT EXPENSES					
Program Expenses					
1	Staff	9.00	89,705.00	89,714.00	
2	Contracts	12,580.00	2,000.00	14,580.00	
3	Materials / Supplies	3,665.00	1,248.00	4,913.00	
4	Equipment Use Expenses	0.00	13,400.00	13,400.00	
5	Equipment Purchases	15,000.00	11,399.00	26,399.00	
6	Others	0.00	225.00	225.00	
7	Administrative Costs	0.00	0.00	0.00	
Total Program Expenses		31,254.00	117,977.00	149,231.00	
TOTAL DIRECT EXPENSES		31,254.00	117,977.00	149,231.00	
TOTAL EXPENDITURES		31,254.00	117,977.00	149,231.00	

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ITEM 1 and ITEM 2

ITEM 1

- a. ITEM 1 - Has a CEQA Notice of Determination (NOD) been filed for the Project? ☐ Yes ☒ No
(Please select Yes or No)

ITEM 2

- b. ITEM 2 - Are the proposed activities a "Project" under CEQA Guidelines Section 15378? ☐ Yes ☒ No
(Please select Yes or No)
- c. The Application is requesting funds solely for personnel and support to enforce OHV laws and ensure public safety. These activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. (Please select Yes or No) ☐ Yes ☒ No
- d. Other. Explain why proposed activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. DO NOT complete ITEMS 3 – 9

OHV Safety Training Course area would consist of rectangle of open area 150' X 200'. The OHV Safety Training Course is constructed using safety cones and is therefore temporary and only exists when training class is performed. There are no ground disturbing actions in this grant application.

ITEM 3 - Impact of this Project on Wetlands

ITEM 4 - Cumulative Impacts of this Project

ITEM 5 - Soil Impacts

ITEM 6 - Damage to Scenic Resources

ITEM 7 - Hazardous Materials

Is the proposed Project Area located on a site included on any list compiled pursuant to Section 65962.5 of the California Government Code (hazardous materials)? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the location of the hazard relative to the Project site, the level of hazard and the measures to be taken to minimize or avoid the hazards.

ITEM 8 - Potential for Adverse Impacts to Historical or Cultural Resources

Would the proposed Project have potential for any substantial adverse impacts to historical or cultural resources? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the potential impacts and for any substantially adverse changes in the significance of historical or cultural resources and measures to be taken to minimize or avoid the impacts.

ITEM 9 - Indirect Significant Impacts

CEQA/NEPA Attachment

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1. Evaluation Criteria - Q 1.

The Applicant is applying for the following type of Project: (Check the one most appropriate.) (Please select one from list)

- ☒ Education – Applicants shall only respond to items 1, 2, 4, 5, 6, 7, 8, 9, 10 and 11
☐ Safety – Applicants shall only respond to items 1, 2, 4, 5, 6, 12, 13, 14, and 15

1. As calculated on the Project Cost Estimate, the percentage of the cost of the Project covered by the Applicant is 10

(Check the one most appropriate) (Please select one from list)

- ☒ 76% or more (10 points) ☐ 51% - 75% (5 points)
☐ 26% - 50% (3 points) ☐ 25% (Match minimum) (No points)

2. Evaluation Criteria - Q 2.

2. For Applicant's OHV Grant Projects which reached the end of the Project performance period within the last two years, the percentage of all deliverables accomplished 2

(Check the one most appropriate) (Please select one from list)

- ☐ 100% of Deliverable accomplished (5 points)
☐ 75% to 99% of Deliverables accomplished (3 points)
☐ Less than 75% of Deliverables accomplished (No points)
☒ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)

3. Evaluation Criteria - Q 3. (FOR DIVISION USE ONLY)

3. Previous Year Performance 2

(FOR DIVISION USE ONLY) (Check the one most appropriate) (Please select one from list)

- ☐ In the previous year the Applicant has been responsive and communicated effectively with the assigned OHMVR Grant Administrator by phone, email or personal visit (3 points)
☒ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)
☐ In the previous year the Applicant has not been responsive (No points)

4. Evaluation Criteria - Q 4.

4. The Project will utilize partnerships to successfully accomplish the Project. The number of partner organizations that will participate in the Project are 4

(Check the one most appropriate.) (Please select one from list)

- ☒ 4 or more (4 points) ☐ 2 to 3 (2 points)
☐ 1 (1 point) ☐ None (No points)

List partner organization(s)

Bureau of Land Management El Centro Field Office (BLM), ATV Safety Institute (ASI), American Sand Association (ASA), United Desert Gateway (UDG)

5. Evaluation Criteria - Q 5.

5. The Project addresses the following types of OHV Recreation 5

(Check all that apply.) Scoring: 1 point each (Please select applicable values)

- ☒ ATV ☒ 4X4

- ☒ M.C.
☐ Snowmobile
☐ Other (Specify)

- ☒ Recreation Utility Vehicle (RUV)
☒ Dune buggy, rail

6. Evaluation Criteria - Q 6.

6. The Project was developed with public input employing the following 2

(Check all that apply) Scoring: 1 point each, up to a maximum of 2 points (Please select applicable values)

- ☐ Meeting(s) with the general public to discuss Project (1 point)
☒ Conference call(s) with interested parties (1 point)
☒ Meeting(s) with stakeholders (1 point)

Explain each statement that was checked

ADF presented project ideas to BLM, ASI, ASA and UDG thus, the partnership began to bring our ideas to life.

ADF continues to hold meetings with stakeholders via conference calls and face-to-face meetings to work through details.

7. Evaluation Criteria - Q 7. (Education Project ONLY)

7. The Project incorporates the following, clearly identifiable and/or measurable, elements 8

(Check all that apply) (Please select applicable values)

- ☐ Process of researching issues and audience (2 points)
☒ Objectives (2 points)
☒ Testing process to ensure actions are effective (2 points)
☒ Plan to implement the Project (2 points)
☒ Evaluation and feedback of the process (2 points)

8. Evaluation Criteria - Q 8. (Education Project ONLY)

8. Total number of points of contact the Project is anticipated to reach 4

(Check the one most appropriate.) (Please select one from list)

- ☒ Greater than 10,000 (4 points) ☐ 1,000 to 10,000 (3 points)
☐ 100 to 1,000 (2 points) ☐ 20 to 100 (1 point)
☐ 0 to 20 (No points)

9. Evaluation Criteria - Q 9. (Education Project ONLY)

9. Total time a participant will have exposure to the Project's message or training 4

(Check the one item of highest point value that applies.) (Please select one from list)

- ☒ Greater than 2 hours (4 points)
☐ 1 hour to 2 hours (3 points)
☐ 5 minutes to less than 1 hour (2 points)
☐ 1 minute to less than 5 minutes (A Project for maps will fall under this category) (1 point)
☐ Less than 1 minute (No points)

10. Evaluation Criteria - Q 10. (Education Project ONLY)

10. The Project will utilize the following methods of education 14

(Check all that apply) Scoring: 2 point each up to a maximum of 14 points (Please select applicable values)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Hands on training | <input checked="" type="checkbox"/> Tool kits |
| <input checked="" type="checkbox"/> Handouts | <input checked="" type="checkbox"/> Events |
| <input checked="" type="checkbox"/> Internet messaging/CDs | <input checked="" type="checkbox"/> Signage |
| <input checked="" type="checkbox"/> Advertising | <input type="checkbox"/> Radio/TV |
| <input type="checkbox"/> Community involvement | <input type="checkbox"/> Other (Specify) |
| <input type="checkbox"/> Public relations/media | |

11. Evaluation Criteria - Q 11. (Education Project ONLY)

11. The Project provides direct support for delivery of ATV Safety Institute and/or Motorcycle Safety Foundation training 2

(Check the one most appropriate.) (Please select one from list)

- ☐ No (No points) ☒ Yes (2 points)

12. Evaluation Criteria - Q 12. & 13. (Safety Project ONLY)

12. The Project will utilize personnel trained to the following level

(Check the one most appropriate.) (Please select one from list)

- ☐ Emergency Medical Technician level, or higher (5 points) ☐ First Responder level (2 points)
☐ First Aid and CPR (1 points) ☐ No training (No points)

13. The Project will provide search and rescue as follows

(Check the one most appropriate) (Please select one from list)

- ☐ 24 hours, 7 days per week (5 points) ☐ Less than 24 hours, 7 days per week (4 points)
☐ Less than 24 hours, less than 7 days per week (2 points) ☐ On special occasions/events only (No points)

13. Evaluation Criteria - Q 14. (Safety Project ONLY)

14. The Project will have the majority of personnel trained in the following areas

(Check all that apply) Scoring: 2 points each up to a maximum of 16 points (Please select applicable values)

- | | |
|---|---|
| <input type="checkbox"/> Radio communication | <input type="checkbox"/> Tracking skills |
| <input type="checkbox"/> Avalanche rescue | <input type="checkbox"/> Navigation training |
| <input type="checkbox"/> Swift water rescue | <input type="checkbox"/> ATV certification |
| <input type="checkbox"/> Dog handling | <input type="checkbox"/> Motorcycle certification |
| <input type="checkbox"/> Rope skills | <input type="checkbox"/> 4 x 4/Off-Road training |
| <input type="checkbox"/> Wilderness search and rescue | <input type="checkbox"/> Other (Specify) |

14. Evaluation Criteria - Q 15. (Safety Project ONLY)

15. The Project will have resources that are equipped and trained for rescue in the following environmental conditions*

(Check all that apply) (Please select applicable values)

- ☐ Type 1 – Extreme Condition (including but not limited to): Altitude (generally 7000 feet+) or Snow, Ice, Desert, Heat, Heavy ground cover, Steep difficult terrain. (2 points)
☐ Type 2 – Rugged Terrain. Rugged conditions, Altitude (generally under 7000 feet), Heat, Cold concerns, Moderate to heavy ground cover. (2 points)
☐ Type 3 – Moderate/Gentle Terrain. Gently rolling terrain, Open spaces, Maintained trailheads, and Agricultural areas. (2 points)
☐ Type 4 – Urban. High traffic, Urban office complexes, man-made surfaces, Public interaction and Park trails.

(2 points)

*** From the Governor's Office of Emergency Services – Mutual Aid Guidelines, Search and Rescue, Off-Highway Vehicles**